

CTA Outcomes Sheet SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	Hunter-Kinard-Tyler Elementary School/Orangeburg Consolidated School District Four
Academic Year:	2015-2016
Data Sources:	AIMSweb
Current Plans:	Challenge to Achieve Plan, Title I Plan, School Renewal Plan

SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1	<p>By May 15, 2016, the percentage of students in grades K-6 identified as Tier I (on grade level) in reading will increase by 10% from 61.4% to 67.5%, as evidenced by a comparison of results from the Fall 2015 and Spring 2016 administrations of AIMSweb.</p> <p>If the goal is to raise student performance by 10%, the percentages do not add up. If the baseline is 61.4% and you add 10%, it would be 71.4%. If this is not what you intend, then revise the goal to reflect the numbers to raise. In reviewing AIMSweb, 10% seems like a lofty goal. You may consider that on average, kids raise performance 5-8% annually.</p> <p>In the goal above, we are attempting to increase by 10%, as outlined, not by 10 percentage points. In</p>	AIMSweb	Fall, Winter & Spring for all students; students who score below grade level will also be progressed monitored after every two weeks of intervention.	Reading Interventionists; Classroom Teachers	The baseline of 61.4% was determined when all students were screened using AIMSweb during the Fall of 2015.

	<p>order to increase anything by 10%, the calculation can be done one of two ways. The first way is to determine the percentage the same way shipping costs would be determined. Take the original number (61.4) and multiply it by (10%) converted into a decimal or (0.10). Once you complete that operation, you end up with a product of (6.14). You then add (61.4) and (6.14), giving you a sum of (67.54) or 67.5%. An easier way to do it is simply to multiply (1.10) by the original number of (61.4). This would also give you a product of (67.54) or 67.5%.</p>				
2	<p>By May 15, 2016, the percentage of students in grades K-6 identified as Tier I (on grade level) in math will increase by 10% from 64.2% to 70.6%, as evidenced by a comparison of results from the Fall 2015 and Spring 2016 administrations of AIMSweb.</p> <p>Please see notes above.</p> <p>Please see notes highlighted in turquoise above.</p>	AIMSweb	Fall, Winter & Spring for all students; students who score below grade level will also be progressed monitored after every two weeks of intervention.	Math Interventionist; Classroom Teachers	The baseline of 64.2% was determined when all students were screened using AIMSweb during the Fall of 2015.
3	<p>By May 15, 2016, the percentage of teachers satisfied with the learning environment will increase by 10% from 63.7 % to 70%, as evidenced by a comparison of the Spring 2015 Teacher Survey and the Spring 2016 Teacher Survey.</p> <p>Again your data does not seem accurate. If you want to raise by 10%, your expected outcome would</p>	State Teacher Survey	Once per school year: Spring 2015 compared to Spring 2016	Guidance Counselor	The baseline data was extracted from the Spring 2015 results of the Teacher, Student and Parent Surveys. 63.7 % of teachers were satisfied with the learning environment.

	<div>be 73.7%.</div> <div>Again, our goal is to increase by 10% not by 10 percentage points.</div>				
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